

**Educating for Democracy:  
The California Campaign for the Civic Mission of Schools  
School Plan Summary, 2004-2005  
Eureka High School**

**Part I. For each of the major components/activities of your plan: (Please copy this sheet as many times as needed)**

**1. A. CMS promising approach(es) addressed by this component:**

Rec. 1: Classroom instruction in Social Studies

Rec. 2: Current Events

Rec. 3: Service-Learning

**B. Activity/program/strategy you will implement to address the promising approaches: (brief description)**

Internal examination of civic education for **Civics Classes**; each is taking on the challenge of having students connect with the community as part of the class. (Are currently already using We the People.)

**C. What student civic competencies (knowledge, skills, dispositions) do you expect to impact?**

Want students to see more relevance to the facts and theories – so that they remember them; to develop positive civic attitudes that they carry beyond high school

**D. Where are you in the implementation of this component? (timeline)**

Spring/Summer: looking at models; Fall: decide on resources/strategies – tentatively thinking of training in October; Winter/Spring: Implementation

**2. A. CMS promising approach(es) addressed by this component:**

Rec. 5: Student Voice in School Governance

**B. Activity/program/strategy you will implement to address the promising approach(es): (brief description)**

**Combine all student leadership classes**, including ASB, ROTC, Ag. Leadership, so that they meet during 4<sup>th</sup> period, and developing a new elective Diversity and Development of Youth Voice – want to integrate Project 540 into this.

**C. What student civic competencies (knowledge, skills, dispositions) do you expect to impact?**

Want to have a more coordinated, widespread, and effective student voice in governance at the school.

**D. Where are you in the implementation of this component? (timeline)**

Spring: Schedule changed to accommodate this!; Lead teacher for new class identified (Head of English Depart.); new curriculum is approved and being further developed;  
Fall: Training in Project 540 – and implementation throughout 05-06 school year.

**3. A. CMS promising approach(es) addressed by this component:**

Rec. 3: Service-Learning

**B. Activity/program/strategy you will implement to address the promising approaches: (brief description)**

The School is developing graduation “pathways” that involve focused study related to an academic/career area such as environmental studies; it may involve a Senior Project and involves a job shadow component. They are now introducing and recognizing students have a civic and/or public service work of 150 hours as part of that pathway.

**C. What student civic competencies (knowledge, skills, dispositions) do you expect to impact?**

Develop students’ civic skills, attitudes and community connections.

**D. Where are you in the implementation of this component? (timeline)**

Spring: Seven students have completed this “pathway” now; they will receive recognition at graduation. Fall-Spring 2005-06: Will continue to offer opportunities and recognize students who participate.

**Part II. Consider the school plan as a whole:**

A. To what extent are the activities in your plan sustainable at your school?

The activities at the school are all sustainable, as they are part of the school’s regular program, and the materials and training needed will be supplied by this grant.

B. How many students and teachers will your plan impact?

Students: \_\_1730 (all students)\_\_\_\_\_

Teachers: \_\_\_approx. 7\_\_\_\_\_

Is your plan designed to impact any other groups? (parents, community, etc.) If so, please describe.

The plan involves community members through the service-learning piece

C. In what ways could this plan be a potential model for other schools in your district? In the state? The plan needs to develop further before this can be determined.

D. Budget for funds being used from Educating for Democracy Campaign: This is a **DRAFT**

	<b>Description – how does this support the plan?</b>	<b>Number</b>	<b>Cost Per</b>	<b>Total Cost</b>
<b>Personnel</b>				
<b>Materials and Supplies</b>	<b>Purchase materials for Civics teachers and students</b>	<b>210</b>	<b>\$15</b>	<b>\$3150</b>
	<b>Recognition for Pathway Grads</b>	<b>30</b>	<b>10</b>	<b>\$300</b>
<b>Travel</b>	<b>Trainers for Civics materials</b>	<b>3</b>	<b>\$1000</b>	<b>\$2000</b>
	<b>Trainers for Project 540</b>	<b>1</b>	<b>\$1000</b>	<b>\$1000</b>
	<b>Visit other schools/attend trainings</b>	<b>3</b>	<b>\$800</b>	<b>\$2400</b>
<b>Total</b>	<b>Spent approx. \$650 for planning</b>			<b>\$9350</b>

Please describe any in-kind or other funds being used to support the plan: