

**Educating for Democracy:
The California Campaign for the Civic Mission of Schools
School Plan Summary, 2004-2005
Foothill High School, Pleasanton**

Part I. For each of the major components/activities of your plan: (Please copy this sheet as many times as needed)

1. A. CMS promising approach(es) addressed by this component:

- Rec. 1 Classroom instruction in social studies
- Rec. 2 Discussion of Current Events
- Rec. 3 Service-Learning
- Rec. 5 Student Voice in Governance
- Rec. 6 Simulations

B. Activity/program/strategy you will implement to address the promising approach(es):(brief description)

Foothill is starting a **new Active Citizenship and Leadership Academy**. The academy will combine the Leadership Class and Social Studies Classes. Both elected and non-elected students can be in the Leadership class/Academy; the result is expanding leadership to more than 130 students. The academy will be divided into three sections – Campus Community; State and Local Community and Global Community. Students will organize community involvement projects in each of these areas, and the projects will tie back to their learning in Gov. and Social Studies classes. (This will be service-learning, but the school doesn't call it this). Discussions of current events and simulations will be regularly used by teachers in both Leadership and the Academy's Social Studies classes.

C. What student civic competencies (knowledge, skills, dispositions) do you expect to impact?

The teachers who started this want to increase academy students' civic and political knowledge and skills. They are striving to develop leaders who believe that they can make a difference; feel that have a responsibility to do so; have experience participating; and understand the political historical context for doing so. They also see the academy having an impact on the larger student body; it's envisioned as a vehicle for involving students in community and political projects, as well as a catalyst for developing civic attitudes.

D. Where are you in the implementation of this component? (timeline)

Spring: The Academy has been approved by the school and will begin in 2005-06. The three teachers have signed on, and the students have been registered for it. The teachers made presentations to all social studies classes; and students applied in droves. The three teachers meet regularly to plan the curriculum. **2005-2006 School Year:** Start of the Academy

2. A. CMS promising approach(es) addressed by this component:

- Rec. 1: Classroom instruction in Social Studies
- Rec. 2: Current Events
- Rec. 6: Simulations

B. Activity/program/strategy you will implement to address the promising approaches: (brief description)

Social Studies Department members will document and share with each other what they are doing in these three areas, as there is already different staff members who have a richness of expertise and resources in these areas at the school.

C. What student civic competencies (knowledge, skills, dispositions) do you expect to impact?

They are striving to give all students at Foothill access to those promising teaching strategies that will lead to greater civic knowledge, skills and attitudes.

D. Where are you in the implementation of this component? (timeline)

This dialogue will happen during the next school year, starting in the fall.

Part II. Consider the school plan as a whole:

A. To what extent are the activities in your plan sustainable at your school?

The activities are sustainable; the academy is now a part of the school structure.

B. How many students and teachers will your plan impact?

Students: ___132 in the academy – but will outreach in and involve most of the students in the school; eventually any changes made in the social studies department could impact all students

Teachers: ___3 teachers will teach in the academy – but this could coordination with all the teachers in the social studies department could happen.

Is your plan designed to impact any other groups? (parents, community, etc.) If so, please describe. As each strand of the academy will be designing and implementing community involvement projects, they will impact the community. Parents will be invited to support and join the work

C. In what ways could this plan be a potential model for other schools in your district? In the state?

The teachers are very interested in developing the Academy as a model for other schools. They are also interested in documenting some of the simulations, role plays, extra readings, and other strategies they use to engage students and share those with other schools that are interested.

D. Budget for funds being used from Educating for Democracy Campaign:

No Campaign Funds have been needed so far.

	Description – how does this support the plan?	Number	Cost Per	Total Cost
Personnel				
Materials and Supplies				
Travel				
Total				

Please describe any in-kind or other funds being used to support the plan: