

Engaging Co-Curricular & Leadership Programs

**Student Government, Student Leadership, and Co-Curricular Facilitator**

To provide a school-wide focus on the Campaign, it would be ideal to provide opportunities for sponsors of student government, other student leadership programs or classes, and sponsors of co-curricular clubs to discuss the applicable *Civic Mission of Schools* recommendations.

**Resources:**

California Campaign PowerPoint Presentation  
Campaign Prospectus  
Summary of the research  
Focus Questions

**At a meeting:**

Engage participants in a discussion to begin to identify ways that the Civic Mission of Schools recommendations might be addressed through the programs and activities offered to students. You could use the two “general questions” on this page, or for a more in-depth discussion, use the “Focus Questions for Student Government, Leadership, and Co-Curricular Programs.”

Three recommendations might be applicable:

Recommendation #3: Give the students the opportunity to apply what they learn through community service linked to the formal curriculum and classroom instruction.

Recommendation #4: Offer extracurricular activities that involve students in their schools and communities.

Recommendation #5: Encourage student participation in school governance.

**General Questions:**

- A. What are we doing that supports the recommendations?
- B. How might we enhance our programs to incorporate the recommendations?

## **Focus Questions**

### **Student Government, Leadership, and Co-Curricular Programs**

The following three recommendations from the Civic Mission of Schools report could have applications for student government, student leadership programs and classes, and co-curricular program offerings.

**Recommendation # 3: Give the students the opportunity to apply what they learn through community service linked to the formal curriculum and classroom instruction.**

What do we already do that addresses this recommendation?

How might we enhance our program to provide opportunities for service learning?

What curricular connections might we make with service-learning experiences?

What civic knowledge, skills, or dispositions might service-learning activities develop in our students?

**Recommendation #4: Offer extracurricular activities that involve students in their schools and communities.**

How do our co-curricular programs already involve students in the school and community?

Are our students building civic knowledge, skills, or dispositions through our co-curricular programs? If so, how?

What might we do to further enhance our co-curricular programs to integrate the CMS recommendations?

**Recommendation #5: Encourage student participation in school governance.**

In what ways do our students already participate in governance at this school?

What civic knowledge, skills, or dispositions do these opportunities foster?

Are there ways we could provide more opportunities for students to participate in school governance that would foster civic knowledge, skills, or dispositions?